

Update on actions taken to meet objectives in 2019 - 2020

Objective	Review of Actions
1. All Learners are of equal value	<p>The diversity and equality schemes underpin our ethos and the actions to ensure a fair deal for all.</p> <p>Lessons are differentiated to take account of the differences that may affect a students' ability to access learning in the same way as others.</p> <p>Learning styles and cognitive ability are assessed and Individual Plans are devised to ensure a personalised programme of study is available equally to all our learners.</p>
2. We recognize, respect and value differences and understanding that diversity is strength	<p>We celebrate difference as part of our Nurture Time, PSE/RSE and Deeper Learning Events. Each week is themed to ensure a balanced delivery of diverse topics.</p>
3. We foster positive attitudes and relationships	<p>Moorbridge PRU has adopted a variety of approaches to behaviour management. These are underpinned by the three key elements:</p> <ul style="list-style-type: none"> · Genuineness and Restoration · Unconditional Positive Regard · Empathy <p>This ethos is documented in our Home School Agreement and discussed/signed by the student and parent upon induction to Moorbridge PRU</p>
4. We foster a shared sense of cohesion and belonging	<p>Pupils' Boxall Holistic Development Profile and Baseline tests show evidence that student's attitude to school and learning improves from their assessment at entry to their assessment upon exit.</p>

<p>5. We observe good equalities practice for our staff</p>	<p>Moorbridge PRU has an excellent record of staff retention with appointments in the last year all being based on expansion. We ensure that policies and procedures benefit all employees and potential employees in all aspects of their work, including in recruitment and promotion, and in CPD</p>
<p>6. We have the highest expectations of all our children</p>	<p>Moorbridge PRU sets challenging targets for student progress; these along with School Improvement Priorities form the basis of staff targets for performance management.</p> <p>The achievement of students and on-going progress is reported to staff and Management Committee Meetings at meetings and to parents through newsletters</p>
<p>7. We work to raise standards for all learners, but especially for the most vulnerable</p>	<p>All students are baselined upon entry with a variety of tests to ascertain the level of ability and vulnerability.</p> <p>We have a catalogue of circa 50 interventions both internal and external to signpost our most vulnerable learners to ensure they get the best possible support whilst with us and beyond.</p>