

## Key Stage 4

Moorbridge PRU encourages students to achieve GCSE/Level 1& 2 outcomes in order to open a variety of pathways for their future. We aim for as many students as possible to gain 5 GCSE's/Equivalent 9-4/A\*-C.

KS4 – Pupils with Emotional, Social and Mental Health issues who are Vulnerable and Anxious

Pupils will enter KS4 either from:

- KS3 where their needs have been identified in partnership with their mainstream schools and multi agency professionals to meet the criteria for the KS4 students
- From mainstream school in either Year 10 or Year 11 where the school and other multi agency professionals have identified the need for a provision for this anxious and vulnerable young person.

The curriculum at Moorbridge PRU Short Term Provision aims to:

- P – Personal and Relationship Development
- E – Enjoyment & Engagement of Education
- P – Personal Development and Relationships

Rationale for KS4 Curriculum:

- New Government Curriculum for KS4 has a greater emphasis on English and Maths, the content is more difficult and it is expected that the pupils need to gain higher marks to achieve the top grades.
- Pupils in KS4 suffer from Medical or Mental Health Issues and have had or currently have CAHMS interventions/Workers who agree with placement at Moorbridge as well as Mainstream School recommendations. Higher levels of Medical issues or Mental Health Issues often leads to higher rates of absence and thus the current curriculum is not allowing enough time for completion of the coursework.
- We need to have a two year curriculum with increased time for subjects and the ability to achieve qualifications each year due to the possibility of a decline in MH or increase in medical issues – when this happens the pupils are often off school for a long period of time therefore we need to ensure when they are 'good' we capture as much of this as possible – some pupils may complete Year 10 but then mental Health goes down in Year 11 – this would allow them to still gain qualifications.
- Many of the courses we are now offering have a large coursework component and thus pupils likely to be able to gain 9 -4 Grades (A-C) within these courses even prior to completing the exams which is important to the development of pupils resilience, self esteem and

confidence thus alternatives to this where pupils can succeed is required.

- The Curriculum offers an element of choice as in mainstream school – not too much though as MH pupils can not deal with this.
- Emphasis on vocational skills for those who need this.

Range of qualifications available for pupils depending on year of entry to Moorbridge, time of entry and individual needs

### **Intent**

In KS4 we have a 2 year curriculum to allow all pupils to have the widest possible experiences:

#### **Year 1**

- GCSE English
- Functional Skills Level 2
- Functional Skills Level 1
- GCSE Maths
- Edexcel Number & Measure/Algebra      Level 2
- Edexcel Number & Measure/Algebra      Level 1
- GCSE Art & Design
- PSE Level 1 & Level 2
- NCFE Employability Skills Level 2
- BTEC Science (Principles of Science Unit1)
- NCFE PLTS (Personal Learning & Thinking Skills) Level 1 / 2
- BTEC Home Cooking Skills and Level 2 Food Hygiene
- Cambridge Progression Sports Studies and Sports Leader Award and NCFE Employment in the Sports and Leisure Industry
- NCFE Level 1/ 2 Occupational Skills (based on Work Based Learning)
- NCC Resources – Level 2 Qualifications – Food Hygiene, Food and Nutrition, Drugs Awareness, Equality and Diversity, Mental Health Awareness and First Aid.

#### **Year 2**

- GCSE English Literature
- GCSE English
- Functional Skills Level 2/GCSE English
- GCSE Statistics
- GCSE Maths
- Edexcel Number & Measure/Algebra      Level 2 or GCSE
- NCFE Level 2 Craft or Personalised Learning
- NCFE Learning to Learn Level 2
- NCFE Job Search & Interviews Level 2

- BTEC Science (Principles of Science Unit2) or GCSE Trilogy or GCSE Biology
- NCFE Learning to Learn Level 1 / 2
- NCFE Level 1 / 2 Food Production & Cooking Skills or Hospitality
- NCFE Level 1 / 2 Award in Health and Fitness and Level 1 / 2 Nutrition and Health and Duke of Edinburgh
- NCFE Level 1/ 2 Vocational Studies (based on Work Based Learning) and Learning to Learn
- NCFE PLTS – Personal Learning and Thinking Skills

Each pupils will follow an individual pathway in order to achieve the best possible outcomes for themselves for both now and in the future. The pathway will be decided by the pupil, the staff at Moorbridge PRU and all stakeholders. Students can study the following subjects at Moorbridge PRU

In addition to this some pupils will complete work from their mainstream schools in other GCSE subjects not listed above e.g RE, History, Business Studies

The Pathways that pupils follow at Moorbridge PRU KS4 are as follows:

<b><u>Pathway 1</u></b> <b><u>(AMBER)</u></b>	<b><u>Pathway 2 (FOOD</u></b> <b><u>AND SPORTS</u></b> <b><u>ACADEMY)</u></b>	<b><u>Pathway 3</u></b> <b><u>(AQUA)</u></b>	<b><u>Pathway 4</u></b>
Academic and Alternative Qualifications.	Combo (Vocational and Academic Curriculum in School with a Focus on a Subject area – Sport or Food)	Vocational Placement, Academic and Vocational Qualifications	1:1 Personalised/DRS Partnership
<b><u>Intent</u></b>	<b><u>Intent</u></b>	<b><u>Intent</u></b>	<b><u>Intent</u></b>
5+ GCSE's/Equivalent 9 - 4	5 GCSE 9-1	Level 1&2 Qualifications and GCSE's dependent on ability and plan	Personalised to Pupils needs

<p>Core Curriculum GCSE's/ Equivalent:</p> <ul style="list-style-type: none"> <li>• English/English Literature (GCSE)</li> <li>• Maths/Statistics (GCSE)</li> <li>• Science (BTEC Unit 1 or Unit 2)</li> <li>• Photography (GCSE)/Arts Award (Silver)</li> <li>• PSE (Level 2)</li> <li>• NCC Level 2 Qualifications</li> <li>• ECDL/ICT</li> </ul> <p>In addition all pupils have PE/Activities and Nurture Time It is expected that these students will go on to Post 16 provisions to complete Level 3 qualifications.</p>	<p>Core Curriculum of GCSE's or Equivalent:</p> <ul style="list-style-type: none"> <li>• English (GCSE/Level 1 &amp; 2 Functional Skills)</li> <li>• Maths (GCSE/Level 1 &amp; 2 Functional Skills)</li> <li>• PSE (Level 1 &amp; 2)</li> <li>• NCC Level 2 Qualifications</li> <li>• Option</li> <li>• PWL – Preparation for Working Life</li> </ul> <p>Options: -</p> <ul style="list-style-type: none"> <li>• Science</li> <li>• Photography</li> <li>• BTEC Cooking</li> <li>• CP Sport</li> </ul> <p>In addition all pupils have PE/Activities and Nurture Time Pupils will have planned interventions to improve Literacy and Numeracy skills Pupils will progress to post 16 provisions completing Level 2 or 3 Qualifications</p>	<p>All pupils will have a personalised timetable and will be expected to complete an Alternative Education Placement for up to 2 days per week. These students may have additional needs in the form of a statement or other identified issues. All students will follow a Core Curriculum of GCSE's or Equivalents in :</p> <ul style="list-style-type: none"> <li>• English (Level 1)</li> <li>• Maths (Level 1)</li> <li>• Photography</li> <li>• PSE</li> <li>• PWL – Preparation for Working Life</li> <li>• NCC Level 2</li> </ul> <p>Every pupil will have a personalised timetable depending on their needs, abilities and skills Pupils will transition to Post 16 provisions or Apprenticeships.</p>	<p>Year 11 Students - Every pupil will have an individualised timetable which will be the result of a collective partnership with the mainstream school to meet the individual needs of the Young person. This pathway is for those students whose Emotional, Social and Mental Health may deteriorate so much so that they may be in danger of not completing Year 11 without additional support. The Young person will follow the curriculum of their mainstream school and the mainstream school will provide the work, support and advise necessary for the Young person to achieve the GCSE's they are expected to achieve. All pupils will have the opportunity for Social and Emotional Development activities. The pupils will remain on the roll of the mainstream school.</p>
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Additionally all pupils will receive

- · Careers Information, Advice & Guidance and Religious Education)
- · Connexions Appointments and support
- · Personal Development and Pastoral Support

In order to allow students to access qualifications in subjects previously studied in their mainstream school , some students may be disappplied from some subjects in order to undertake supervised independent study.

There is a strong focus on Functional Skills in English, Maths and ICT as we know our local providers either require this for post-16 destinations or will offer this as part of the course for those who do not achieve the required GCSE grades. Early entry for these exams has a positive impact on self-esteem and builds confidence that extends to GCSEs.

All subjects will identify barriers established whilst in mainstream education; using experiences from our core body of staff, we will draw on knowledge to identify strategies to support students in accessing all areas of the curriculum. Individual learning styles are addressed, further assisting in over-coming barriers once faced in a mainstream setting.

### **Changes to GCSE Grades**

In September 2015, the Government made changes to the way in which GCSEs are to be graded. These changes affect most courses for students beginning Year 10.

### **Deeper Learning Events and Nurture Time**

All students have the opportunity to take part in Deeper Learning Events which help to develop learning skills as well as becoming informed citizens